# JCSH News and Resource Bundle September 29 2023

Hello everyone

Here is the News and Resource bundle for this week. The National Day for Truth and Reconciliation is marked annually on September 30.

Cheers

Susan

News Articles:
1. Residential school deaths are significantly higher than previously reported

From the article by [Terri Cardinal](https://theconversation.com/profiles/terri-cardinal-1447463), Director, Indigenous Initiatives, MacEwan University

 “My father once told me:

*“We are here to show the next generation what our ancestors were taught, the values of respecting one another, loving one another, helping one another. That’s what we need, we need to come back to that.”*

The [findings across this country](https://www.acf.hhs.gov/blog/2021/11/healing-trauma-federal-residential-indian-boarding-schools#:%7E:text=By%20investigating%20the%20loss%20of%20life%20and%20the,to%20beginning%20the%20healing%20process%20and%20providing%20resources.) create opportunity for healing and addressing unresolved grief. The [intergenerational trauma](https://werepstem.com/2021/05/31/a-brief-and-horrific-history-of-systemic-harm-inflicted-on-canadas-indigenous-communities/) of residential schools has interrupted and challenged our Indigenous ways of knowing, being and doing.

In listening to the stories shared throughout this process, I have come to recognize that this work has created opportunities for healing in a trauma-informed and culturally appropriate way.

Indigenous communities hold the knowledge required to heal. We don’t need to be researched and rescued. We need to be more compassionate with one another, as people, but also as practitioners working with Indigenous families.

The stories that Indigenous Peoples tell are sacred. The accounts residential school survivors and their families share are sacred. Those who listen to them all carry responsibilities. Once you have been told, you know. Once you know, you are responsible. We are all responsible.”

<https://theconversation.com/residential-school-deaths-are-significantly-higher-than-previously-reported-207980?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20September%2029%202023&utm_content=Latest%20from%20The%20Conversation%20for%20September%2029%202023+CID_40e614616f4a693771c7e15c5479aa48&utm_source=campaign_monitor_ca&utm_term=Residential%20school%20deaths%20are%20significantly%20higher%20than%20previously%20reported>

2. N.S. students plant orange flags on the site of former residential school ahead of Truth and Reconciliation Day

More than 500 students from area schools  joined the Sipekne’katik community on the site of the former Shubenacadie Residential School. There, they placed 15,000 orange flags in the shape of a heart, reclaiming the solemn ground where the residential school once stood. For students like Sydney Mason, each flag she planted in the soil is for everyone who experienced life with residential schools: “I was thinking about all the people who have passed, who didn’t get to keep on going [and] who didn’t see this happening. This is a very emotional time for everyone, especially in my community and my family.” “Today we are changing the narrative,” said community member De-Anne Sack. “This orange heart is love. It’s love for our people, love for our language, love for our ceremonies, and love for our culture.”

While the community honoured their traditions and remembered the past, the pain continues to hang heavy, especially for elders and families that live just a short distance from the grounds and often commute passing through the area where the residential school stood. “Our building may be gone, but our people are still haunted. They’re still haunted and they’re forever haunted and tormented by the ghosts of the residential school,” Sack said.

<https://atlantic.ctvnews.ca/n-s-students-plant-orange-flags-on-the-site-of-former-residential-school-ahead-of-truth-and-reconciliation-day-1.6582639>

3. Education for reconciliation requires us to ‘know where we are’

From the article by [Lorin Yochim](https://theconversation.com/profiles/lorin-yochim-1450912), Adjunct Assistant Professor, Faculty of Education, University of Alberta and [Christine Martineau](https://theconversation.com/profiles/christine-martineau-1456285), Assistant Professor, Faculty of Education, Concordia University of Edmonton. “We and other educators have been responding to four of the [94 Calls to Action](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf) released by the Truth and Reconciliation Commission of Canada in 2015. The intent of education for reconciliation is to include opportunities for students in kindergarten to Grade 12 to learn about the histories, experiences, knowledges and contributions of Indigenous Peoples to Canada….

As a decolonial approach to education for reconciliation, “knowing where you are” has been inspired by different methods of investigation, each crucially determined by local history, knowledge, conditions and purposes. One of these methods for examining local history begins with the metaphor of [digging where you stand](https://www.penguinrandomhouse.com/books/721036/dig-where-you-stand-by-sven-lindqvist/), named and inspired by the work of Swedish author Sven Lindqvist.

Another that has guided us is Cree scholar [Dwayne Donald’s adaptation of a phenomenon known as “pentimento](https://jcacs.journals.yorku.ca/index.php/jcacs/article/view/16868).” Pentimento refers to the re-emergence of earlier layer or layers of paint on a canvas, which Donald explores in his 2004 article, “Edmonton Pentimento: Re-Reading History in the Case of the Papaschase Cree.” Inspired by the work of [historian Patricia Seed](https://www.upress.umn.edu/book-division/books/american-pentimento), Donald proposes “‘pentimento re-reading’ as a way to recover stories and memories that have been ‘painted over.’”

This involves “the acknowledgement that each layer mixes with the other and renders irreversible influences on our perceptions of it.”

<https://theconversation.com/education-for-reconciliation-requires-us-to-know-where-we-are-210164?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20September%2029%202023&utm_content=Latest%20from%20The%20Conversation%20for%20September%2029%202023+CID_40e614616f4a693771c7e15c5479aa48&utm_source=campaign_monitor_ca&utm_term=Education%20for%20reconciliation%20requires%20us%20to%20know%20where%20we%20are>

4. Indigenous-authored novels: 5 great contemporary reads for young adults

[The Toronto District School Board](https://educationactiontoronto.com/articles/behind-first-voices-tdsbs-mandatory-course-on-indigenous-studies-an-interview-with-student-trustee-isaiah-shafqat/) recently pledged to replace [Grade 11 English courses](https://www.tdsb.on.ca/Home/ctl/Details/mid/42863/itemId/66) in all [110 of its secondary schools with the now-mandatory First Voices course](https://www.cbc.ca/news/canada/toronto/tdsb-indigenous-course-credit-1.6734437). The authors of this article provide recommendations of novels for high school students: From the authors: “With the replacement of long-read literature comes the task of selecting texts that centre Indigenous resurgence and what Indigenous [literary scholar Gerald Vizenor refers to as survivance](https://www.nebraskapress.unl.edu/nebraska/9780803210837/). Survivance encompasses an active sense of presence, merging both survival and resistance.

We hope to see the stories in classrooms across the country that centre Indigenous community narratives from the voices of Indigenous Peoples.

Such stories may not always be happy or gentle, but they tell truths of Indigenous presence and visions for empowered futures.

We encourage educators to take a strength-based perspective when discussing Indigenous literature, and also to take an anti-racist approach. Anti-racist approaches acknowledge varied experiences of racism, and would help [students think critically about their own lives](https://theconversation.com/acting-out-theatre-class-where-students-rehearse-for-change-108396) in relationship to these books.”

<https://theconversation.com/indigenous-authored-novels-5-great-contemporary-reads-for-young-adults-213296?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20September%2029%202023&utm_content=Latest%20from%20The%20Conversation%20for%20September%2029%202023+CID_40e614616f4a693771c7e15c5479aa48&utm_source=campaign_monitor_ca&utm_term=Indigenous-authored%20novels%205%20great%20contemporary%20reads%20for%20young%20adults>

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**Resources:**

**Resource 1.** All are Welcome – Join our Daily Lunch & Learns

**Day 1 – Sept. 25:**
Indigenous peoples and the History of residential schools.
[**Watch on YouTube**](https://www.youtube.com/watch?v=e6sGAeXWy_o) – [**Discussion Questions & Resources**](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2023/09/TRW-2023-Day1.pdf)
Speaker: [**Crystal Fraser**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker10) , [**Tagaaq M. E-Palmer**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker19)

**Day 2 – Sept. 26:**
Unconscious bias and debunking stereotypes.
[**Watch on YouTube**](https://www.youtube.com/watch?v=5pvJW9AkRa4) – [**Discussion Questions & Resources**](https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2023/09/TRW-2023-Day2.pdf)
Speaker: [**Cary Miller**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker11), [**Jesse Wente**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker12)

**Day 3 – Sept. 27:**
Intergenerational impacts and ongoing systemic discrimination.
[**Watch on YouTube**](https://www.youtube.com/watch?v=smQQYOwMvfg)
Speaker: [**Cynthia Wesley-Esquimaux**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker13), [**Christa Big Canoe**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker7)

**Day 4 – Sept. 28:**
Indigenous Peoples’ rights and the UN Declaration on the Rights of Indigenous Peoples.
[**Watch on YouTube**](https://www.youtube.com/watch?v=POzkbZkK45Y)
Speaker: [**Brenda Gunn**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker18), [**Karen Drake**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker22), [**Caleb Behn**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker23)

**Day 5 – Sept. 29:**
Taking action towards Reconciliation.
[**Watch on YouTube**](https://www.youtube.com/watch?v=9H2daPEg6fI)Speaker: [**Jimmy Durocher**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker15), [**Dale LeClair**](https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/speakers-profiles/#speaker16)

[**Register Now**](https://trweeklunchandlearns.eventbrite.ca/)

The 50-minute sessions will begin at 12:30 CDT each day.

All sessions will have simultaneous English-French, and ASL interpretation.

<https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/>

**Resource 2**: Truth and Reconciliation Week 2023:

National Centre for Truth and Reconciliation (NCTR): Meta Messenger experience

the NCTR has partnered with Meta to bring the process of education online. Together, the NCTR and Meta have developed a Messenger experience on Facebook and Instagram that will guide Canadians as they learn about the truths of the residential school system and take action towards reconciliation.

By interacting with the Messenger experience, and content authored by the NCTR, Canadians will discover what they didn’t learn in history class and reflect on the realities that Survivors endured. You can continue your own path towards reconciliation, in both English and French, through Messenger [**here**](https://m.me/nctr.ca?ref=w20211053). On Instagram, go to [**@nctr\_um**](https://www.instagram.com/nctr_um/?hl=en), choose the “Message” button and type “Get Started” to access the experience.

<https://nctr.ca/education/coming-soon-truth-and-reconciliation-week-2023/>